



COURSE OUTLINE: CICE211 - FIELD PLACEMENT II

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Approved: Karen Hudson, Dean, Community Services and Interdisciplinary Studies

Course Code: Title	CICE211: FIELD PLACEMENT II
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Academic Year:	2024-2025
Course Description:	<p>Students are supported and supervised while continuing to develop interpersonal and technical skills in the field. Students apply skills of self-advocacy and professional communication to address challenges and barriers in field placement. With guidance of field placement supervisors and employment liaison officer, students take initiative and engage in self-directed, reflective learning.</p> <p>Students establish clear and measurable goals with support and are evaluated throughout the semester. Self-evaluation is ongoing and relates to developing vocational skills, work ethic, interpersonal skills, and setting professional goals.</p> <p>Students complete 60 to 80 hours in Field Placement II plus one hour of in-class instruction weekly. Additionally, the CICE Program Fieldwork Manuals contain relevant policies and procedures to guide students and field supervisors.</p>
Total Credits:	12
Hours/Week:	1
Total Hours:	74
Prerequisites:	CICE101, CICE102, CICE112
Corequisites:	CICE201
Substitutes:	IVT131
This course is a pre-requisite for:	CICE202, CICE212
Vocational Learning Outcomes (VLO's) addressed in this course:	<p>1120 - COMMUNITY INTEGRATN</p> <p>VLO 1 Integrate fully in academic, social and community activities.</p> <p>VLO 2 Develop and apply transferrable learning strategies to promote self-determination, life satisfaction, and lifelong learning.</p> <p>VLO 3 Develop academic and employment skills related to the workplace and specified area of study.</p> <p>VLO 4 Apply interpersonal and communication skills to build relationships with community supports, resources, and prospective employers.</p> <p>VLO 5 Further develop confidence, self-awareness, and self-advocacy skills related to independence, employment, and personal well-being.</p> <p>VLO 6 Engage in strengths-based, individualized goal setting related to self-determination</p>
Please refer to program web page for a complete listing of program outcomes where applicable.	



and independence, both personally and professionally.

Essential Employability Skills (EES) addressed in this course:

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Satisfactory/Unsatisfactory
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A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Other Course Evaluation & Assessment Requirements:

The student must have verification that they have completed and updated (as required) all mandatory Field Placement Requirements per Sault College and CICE Program policies.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Actively participate in establishing and maintaining a healthy and safe field placement experience.	1.1. Adhere to health and safety policies, procedures, and legislation in the field placement setting. 1.2. Demonstrate understanding of roles, responsibilities, and tasks of the student in the field placement setting.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Demonstrate professional behaviours, skills, and attitudes in field placement.	2.1. Request feedback and respond professionally. 2.2. Identify and demonstrate positive personal and interpersonal skills in all interactions related to field placement. 2.3. Adhere to policies and procedures of both the placement organization and Sault College, including privacy and confidentiality, and the Sault College CICE Program Field Placement Expectations. 2.4. Demonstrate punctuality, reliability and dependability. 2.5. Demonstrate motivation through active participation, interest and taking initiative. 2.6. Build capacity to work in an entry-level job in the specific area of study.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Maintain clear, appropriate, and ongoing	3.1. Employ professional verbal and non-verbal communication skills to promote the development of effective working



	<p>professional communication at field placement.</p>	<p>relationships in the field placement. 3.2. Follow instructions and seek clarification when necessary. 3.3. Maintain communication with field placement supervisor and employment liaison officer. 3.4. Communicate difficulties, concerns, and barriers with the field placement supervisor. 3.5. Clearly communicate about learning experiences both verbally and in writing. 3.6. Employ active listening skills and strategies. 3.7. Respond constructively to feedback and communication with field placement supervisor and employment liaison officer. 3.8. Advocate effectively for the provision of accommodations.</p>
	Course Outcome 4	Learning Objectives for Course Outcome 4
	<p>4. Utilize problem-solving techniques associated with field placement issues.</p>	<p>4.1. Identify and discuss problems presented in class. 4.2. Discuss strategies for effective conflict resolution. 4.3. Demonstrate problem-solving skills through discussions and assignments. 4.4. Develop conflict resolution skills to field placement/work placement issues</p>
	Course Outcome 5	Learning Objectives for Course Outcome 5
	<p>5. Develop self-awareness through ongoing reflection, self-evaluation, goal setting, and supervisor feedback.</p>	<p>5.1. Identify and reflect on strengths, challenges and areas for growth through self-assessment, reflection, and collaboration with the ELO. 5.2. Contribute to the development of learning objectives that align with personal, academic, and professional goals. 5.3. Evaluate progress related to learning goals through self-assessment, reflection and collaboration with and supervisor and ELO. 5.4. Utilize and assess strengths-based learning strategies to maximize learning at field placement. 5.5. Recognize and consider the influence of one's own values, beliefs and personal experiences on their engagement with clients and peers</p>
	Course Outcome 6	Learning Objectives for Course Outcome 6
	<p>6. Complete assigned field placement documents and activities.</p>	<p>6.1. Complete assigned field placement assignments and activities. 6.2. Evaluate performance and learning through ongoing self-reflection. 6.3. Complete DEI training certificate 6.4. Actively contribute to in-class discussions of field placement experiences and share learning experiences with peers. 6.5. Communicate with supervisors and colleagues regarding course expectations and assignments</p>

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Field Placement Evaluations	10%
In-Class Activities	20%

	Learning Journal	30%
	Learning Plan	20%
	Placement Self-Assessments	20%

Date: June 28, 2024

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.